

Cycle B Summer Term 2024

Wild Wonders of the World

Phase/Year Group	Year 1 & 2		Year 3 & 4		Year 5 & 6	
Theme	A Country Study Sri Lanka		A Europe Study- Italy and natural disasters		An Americas study- Mexico and the Ancient Mayan Civilisation	
UNCRC	28- The Right to an Education					
Stunning Starts	Stunning start assembly Explore Sri Lankan produce		Stunning start assembly Italian food for the children to share		Stunning start assembly Children to explore Mexican food and music	
School Values	AMBITION/CREATIVITY/RESPECT		AMBITION/CREATIVITY/RESPECT		AMBITION/CREATIVITY/RESPECT	
Suggested Trips/Visitors	Local area walks to compare London with Sri and Kandy		Science Museum- earthquakes		Mexican day	
Significant Place:	Sri Lanka Kandy		Mount Etna Venice Rome		Mexico Sierra Madre Mexico City	
Vocabulary	Asia Kandy Human and physical features Equator North and South poles climate weather horizon midday sun desert/polar/rainforest		Latitude /longitude equator Northern and Southern hemisphere Tropics of Cancer and Capricorn Europe /Capital city Human and physical feature Americas climate zone/biomes river/mountain/volcano/earthquake trade		Latitude /longitude equator Northern and Southern hemisphere Tropics of Cancer and Capricorn Americas climate zone /biomes river/mountain volcano /earthquake Mayan civilisation Architecture/indigenous/Mesoamerican era trade	
Think like an historian...					1) I know when and where the Ancient Mayan civilisation happened. 2) I can order key events from this period of time and what else was happening in the world. 3) I know that food was an integral part of the Mayan culture. 4) I can use secondary sources to find out about daily life in this civilisation.	
Think like a geographer...	1) I can identify hot and cold across the world. 2) I can locate Sri Lanka on the map and know which continents it is in. 3) I can identify and sort human and physical features of Sri Lanka 4) I know about the significance of the tea trade in Sri Lanka 5) I can compare weather in London and Sri Lanka 6) I can know about the human impact of wildlife in Sri Lanka		1) I can locate countries within Europe and the countries that they share a border with. 2) I understand the significance of climate zones and biomes. 3) I know the human and physical features of Italy 4) I understand what cause a volcano, and earthquake and a tsunami 5) I know the wonders of the ancient and modern world.		1) I can locate countries across the world. 2) I understand time zones. 3) I know how biomes are directly affected by climate 4) I understand fair trade and how it supports people who work in the chocolate industry 5) I know the human and physical features of Mexico	
Think like an artist...	John Dyer, Henry Rousseau & Painting Y2 then Y1		Dolce & Gabbana & Textiles Y4 then Y3		Mexican Yarn art Y6 then Y5	
English Core Texts	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	The Secret Sky Garden Linda Sarah (Picture book) Poems to Perform Julia Donaldson (Poetry) Claude in the City Alex T Smith (Short novel)	Jim and the Beanstalk Raymond Briggs (Alt.version) Captain Flinn and the Pirate Dinosaurs Giles Andrea (Picture book) A Walk in London Salvatore Rubbino (nonfiction)	Voices in the Park Anthony Browne (Picture book) The Dragon with the Big Nose – The City Kathy Henderson Hansel and Gretel Anthony Browne (Alt.version)	The First Charlie Small Journal: Gorilla City Charlie Small (Short novel) Way Home Libby Hawthorn & Gregory Rogers (Picture book)	Floodland Marcus Sedgwick (Novel) Rhythm and Poetry Karl Nova (Poetry)	Wolves in the Walls Neil Gaiman (Picture book) The Water Tower Gary Crew (Picture book) Macbeth William Shakespeare
Think like a mathematician ...	Multiplication & Division / Fractions / Geometry / Place Value / Money / Time	Fractions / Time / Statistics / Position and Direction	Fractions / Money / Time / Shape / Statistics	Decimals / Money / Time / Shape / Statistics / Position & Direction	Shape / Position & Direction / Decimals Negative Numbers Converting units /Volume	Shape / Position & Direction / Consolidation / Secondary Transition Key Maths Skills
Think like a scientist...	Seasonal Change What are our seasons and how are they different? Animals including Humans What are our senses and how do we use them?	Plants What do plants need to stay alive, grow and be healthy? Animals including Humans What do humans need to stay alive, grow and stay healthy?	Plants How are seeds designed to be dispersed? Animals, including Humans How does our skeleton protect our organs and help us to move?	Animals including Humans Which living things are predators, prey, consumers & producers?	Living things and their habitats Do all animals have the same lifecycle?	Evolution & Inheritance What can we find out about evolution of the peppered moth?
Think like an engineer (DT)	Textiles HT1	Structures HT2	Structures HT1	Electrical Systems HT2	Systems HT1	Textiles HT2
Think like a computer scientist	iCommunicate					
Think like a musician...	iTech					
PE	African Drumming					
RE	Ukulele					
PSHE	Athletics & Cricket					
RE	What does it mean to belong to a faith community?	What can we learn from sacred books?	Why do people pray?	What can we learn from religions about deciding what is right and wrong?	Why do some people think God exists?	What matters most to Christians and Humanists?
French	Run, Jump and Throw / Hit, Catch and Run		Athletics/Rounders	Athletics/Rounders	Swimming / Athletics	Rounders / Swimming
Fabulous Finishes	Relationships (Jigsaw) Changing Me (Jigsaw)					
French			Playing Together	The Natural World	Playing Together	The Natural World
French			Eating Together	Celebration	Eating Together	Visiting France
Fabulous Finishes	Links to Humanities Outcomes & Whole School Learning Celebration Performances and Presentations					

